

Parent feedback	
Parent request	Potential action/ suggestions
Help with potty training please	<p>Information is available in the parent foyer. This includes leaflets, story books and reward charts so help yourselves too! Kayleigh McQuade, Parent Support Worker, has made a short video with advice on potty training for you. Please see the QR code, or school website.</p> <p>Ask your child's key worker or meet with Kayleigh for more personalised support. We are more than happy to work with you and mirror what you are doing at home. We aim to see your child start the process of toilet training between the ages of 2-3 years old, and out of nappies by their 3rd birthday.</p> <p>We recommend you start toilet training, if possible, over a school holiday where you may have more time at home with your child. Or if they attend holiday club at nursery, there are less children in the room so more time can be given to help aid your child with regular toilet trips.</p>
love to have a bit more pictures and info about progress on a regular basis	<p>We use Evidence Me to regularly update you with photographs and progress. Each family should have a log in to see their child's information. There are half termly longer observations for each child in Koalas, Lions and Pandas. In Elephants and Penguins, it is once a term as these children have more direct instruction from the teacher.</p> <p>Other updates are when we notice your child doing or achieving something new, so the pictures occur as and when. If you think you have not received anything or have missed something, speak to your child's key worker.</p> <p>We recently held an Evidence Me workshop to support you in using this, which we will repeat in the summer.</p>
Daily feedback to parents we have no daily diaries in our child's room and as a result feel like sometimes we have no idea what has happened in the day	<p>We aim to give feedback and information on EvidenceMe and in weekly newsletters. It would not be a manageable system to have daily diaries for all children at the nursery. We hope to develop your child's speech so they can tell you about their day. If you are concerned about something in particular, please speak to your child's key worker. We will always tell you if something important or unusual has happened at nursery.</p>
<p>Could you read a bit more with them. Our child responds very well to reading but we don't think he gets read too much at nursery.</p> <p>Could group reading be used as a better wind down tool?</p> <p>More time reading / exposure to books</p>	<p>We have established our curriculum around stories and have a key story spine to guide our provision. Reading takes place every session time, every day and can be an independent choice for children as stories are available to them at all times. Stories are also used in forest garden sessions to support learning. Also, reading is used to help children understanding and regulate their feelings and behaviours, which is a key area when monitoring our children's wellbeing.</p> <p>We are going to set up an outdoor reading area to offer further opportunities for us to develop a love of books.</p>
<p>Less / no screen time at after school club</p> <p>I get a bit worried when told what they watched on TV that</p>	<p>Screen / TV time is no longer used in after school club. During the day, music is used through the screen but accessed without the visual.</p> <p>We try to limit the use of the interactive whiteboard so that children have less screen time during time at nursery. It is used to share pictures, a teaching tool with visual aids and to support our</p>

<p>day but I know it can make it easier. Could TV be swapped for a book every now and again?</p>	<p>work with story and rhyme, according to our curriculum. Again, we prefer not to use the screen but sometimes it helps with children's learning. We can reassure you that children are not watching the television.</p>
<p>Informing parents / myself the food and fluid intake my child has had</p>	<p>We have discussed how we could do this as a team. We already share our menus and don't give individual parents feedback on food and drinks unless it has been out of the norm, i.e. very hungry today and had extra or refused / disliked the snack. If this was to develop into a habit or your child had additional needs/ support about weening or eating, we will use a short-term diary so we can share home –school information.</p> <p>If you are worried about this, please speak to your child's key worker as soon as possible. You can ring and leave a message so your child's key worker can ring you back, send an email, or speak with them at drop off and pick up times.</p>

In addition, we have had a parent suggestion, from our Parent Suggestion Box.

“Teachers don't always have time to tell me what my child has done throughout the day. In previous nursery I used to get a daily activity sheet which also told me if he had eaten, wet/dirty nappy and what activities my child has done. I found this really helpful”

Our suggestion.

Considering the parent suggestion, we have made staff aware to be more visible during pick up and drop off times, please feel free to use this time to catch up with your child's teacher. Even if it means waiting until all children have either gone into nursery or left with their parents. As mentioned above, it would not be manageable to have daily diaries for all children. The children in the baby room do have daily sheets which can be written in during nap times, however our older children need the constant interaction throughout their time. Regarding wet or soiled nappies, we aim for children to start the toilet training process between the ages of 2-3, therefore these children would not be in the baby room where daily sheets are needed. We do keep a sheet in nursery for older children who have been changed, should you be concerned with bowel movements – please ask and a member of staff can share this with you. The daily activities we are doing in nursery are shared on our weekly or fortnightly sheets written by your child's class teacher. These are either emailed or given to you as a paper copy.