

Nottingham Nursery School & Training Centre

Giving children the keys to their future



Inspiring awe and wonder

Fostering curiosity, independence, and creativity

Developing active, resilient, and aspirational learners

Celebrating inclusivity, diversity, and individuality

Nurturing children, families, and communities

Maintaining excellence through collaborative, reflective

Curriculum statement - Intent

We have an innovative approach to learning, which is informed by the principles and approaches of Friedrich Fröebel, Danish Forest Schools and Reggio Emilia. We work with families to nurture the children who come here and strive to foster independence, resilience, creativity and curiosity. Learning outdoors and connecting with nature is key to our provision and we have fantastic outdoor spaces including an area of natural woodland which all the children have access to.



We recognise the importance of giving our children the best possible start to their education. Through our planning and implementing ambitious teaching and learning opportunities we support them in reaching their full potential. We know that our children enter the nursery with varied life experiences, and we plan accordingly to address this with cultural capital embedded in everything we do.



Curriculum statement - Intent

It is our intention to provide a broadly enriched, rounded and stimulating learning environment where everyone can be in a climate of mutual respect to;

- Inspire awe and wonder
- Foster curiosity, independence and creativity
- Develop active, resilient and aspirational learners
- Nurture children, families and community
- Maintain excellence through collaborative, reflective practice

This will enable children to develop the skills, attitudes and understanding that will form the basis of lifelong learning. It will provide them with a strong voice and identity, encouraging them to become useful, active members of a diverse and constantly changing society.



We are passionate about creating opportunities for children to communicate more easily through developing language and communication skills and specifically teaching vocabulary. It is our intention that children experience learning through a balance of group teaching and play based learning. We do this by following the children's interests, theme days, curious topic themes and continuous provision activities. Learning is responsive and thoughtfully planned to support with the children's communication and language development, personal, social and emotional development and physically development as well as literacy, mathematics, understanding the world and expressive arts and design.



Curriculum statement - Implementation

We enhance the experience and opportunities available for all children, inclusive of all groups by :

- High quality interactions to enhance speech and language development
- Using British Sign Language to support communication.
- Embedding books and rhyme at the heart of our curriculum.
- Play based learning to develop independence, resilience, creativity and curiosity.
- Following children's interests with lines of enquiry, real world experiences and provocations.
- Responsive and thoughtful group times to support all children's learning and needs.
- Drawing upon children's assessments to move them onto the next steps of their learning journey.
- Supporting learning at home via a lending library, supportive strategies, nursery rhyme links and communication books.



Throughout the year children will be assessed in relation to their progress towards Developmental Matters and Birth to Five. These judgements are made based on observations and in-depth knowledge of the child. These ongoing assessments are used to inform planning to guide the next steps in teaching and learning for all children.



Curriculum statement - Implementation

We respond to the needs of the children and community, working in partnership with families and other agencies.

We actively safeguard and promote the welfare of all our children. We recognise that children will learn most effectively when they are healthy, safe and secure, when their individual needs are met and when they have positive relationships with the adults who care for them. We aim to provide a setting that encompasses a safe and stimulating environment where children can enjoy learning and grow in confidence that helps them to achieve their fullest potential.



We meet the legal requirements for:

- Safeguarding and promoting children's welfare.
- Providing suitable adults with appropriate qualifications, training, skills and knowledge.
- Maintaining records, policies and procedures for the safe and efficient management of the setting and to meet the needs of the children.
- Planning and organisation to ensure that every child receives an enjoyable and challenging learning and developmental experience tailored to meet their individual needs.



Curriculum statement - Impact

We are committed to continually review what we offer our young children and families to ensure that we offer an enriching curiosity driven curriculum filled with good quality teaching interactions, real life experiences, creative and nature based. Their progress is monitored through regular assessment and in-depth knowledge of the children, which is then reflected upon to support the children's next steps of their learning journey.

Children will have an appreciation of the world around them by celebrating their own communities' traditions and experiencing those from other cultures through stories, dance, art and community-based experiences. Children will be curious about the world around them seeking out opportunities to ask questions. Children will immerse themselves in their learning experiences and deepen their problem-solving skills and independence supporting their personal level of resilience and can-do attitude. Children will have an empathetic, compassionate and kind view of the people and environment around them.

