



Nottingham Nursery & Training Centre

Pupil Premium Strategy Statement September 2023

School overview

Metric	Data
School name	Nottingham Nursery School
Pupils in school	101
Proportion of disadvantaged pupils	16%
Pupil premium allocation this academic year	£6323.00
Academic year or years covered by statement	2023-2024
Publish date	September 2023
Review date	July 2024
Statement authorised by	Amanda Dawson (HT) Lesley Lyon (Chair of Governors)
Pupil premium lead	Bridie Martin
Governor lead	Sue Blakeway

Strategy aims for disadvantaged pupils

Measure	Children achieving ARE in Prime Areas and are 'school ready'
Children are 'school ready'	60%
Achieving ARE in all areas of development	60%

Strategy aims for disadvantaged pupils

Measure	Activity
Aim 1	Improve the attainment of children in receipt of Pupil Premium so that they attain closer to their peers – Year groups targets set will be tightly aligned to the specific needs, sizes and multi-vulnerabilities in each Year group.
Aim 2	A group of Pupil Premium pupils to be identified to maintain or make accelerated progress to the higher level
Aim 3	Identify gaps in learning and put measures in place as a consequence of COVID 19 – these will be identified on individual Intervention forms
Aim 4	Improve attendance percentages for our Pupil Premium families
Aim 5	All Pupil Premium pupils to grow in their resilience, confidence, and wellbeing and be able to communicate their excitement about/interest in learning
Barriers to learning these	A, B, C, D, E, F, G, H (see below)

priorities address	
Projected spending	£6323.00

Identified Barriers to Learning

Measure	Score
A	EAL Pupil Premium pupils make less progress in their language skills than their peers
B	Higher attaining Pupil Premium pupils make less progress in prime areas of learning and in N2, maths and literacy
C	Lower attaining Pupil Premium pupils require additional support to ensure they attain as well as their peers and make expected progress, they are vulnerable learners
D	A number of Pupil Premium pupils require support due to lack of self-belief and confidence in their abilities
E	Children are not exposed to a wide variety of life experiences that allow them to experience in context, the vocabulary required to access all aspects of the curriculum
F	Attendance of specific Pupil Premium families is poor and requires continuous support and challenge
G	Pastoral issues for a number of our Pupil Premium pupils
H	LAC or Post LAC Pupils can present as vulnerable learners

Targets set for Pupil Premium pupils 2023 - 2024

	Communi- cation and Language	PSED	Physical Develop- ment	Maths	Literacy
	ARE	ARE	ARE	ARE	ARE
N2	60%	60%	60%	60%	60%

Teaching priorities for current academic year

Measure	Activity
Priority One: To ensure that the nursery curriculum is robust and fully embedded	<ul style="list-style-type: none"> To ensure that the curriculum is reflective of our community and is understood by everyone To refresh the learning environment, inside and outside To ensure that staff observations and interactions support learning To promote reading for pleasure in provision

	<ul style="list-style-type: none"> To ensure that assessment and evaluation of pupils' learning is accurate and informs planning
<p>Priority two: To create an environment in which everyone feels safe and happy</p>	<ul style="list-style-type: none"> To ensure all staff members adhere to the agreed relationships policy To further improve SEND support to match the exponential rise in pupils with significant SEND To ensure that everyone's wellbeing remains a priority for all To ensure that safeguarding remains effective To ensure all communication and liaison with parents is effective To ensure clarity about Nursery admissions so that all pupil needs can be met
<p>Priority three: To ensure that the succession plan for leadership of the nursery, at all levels, is robust</p>	<ul style="list-style-type: none"> Establish secure leadership structure Ensure leaders at all levels are effective Develop the office team

Targeted support for current academic year

Inter-ven-tion	Cost	Impact
TA support	£3248	Working with children identified as having emotional and behaviour difficulties to support them in nursely and enable them to make progress
Artist in residence	£1600	Artist from Nottingham Contemporary regularly working in Nursery providing sensory art activities, trips to the gallery and the sensory shed to boost self-esteem, develop creativity and encourage rich interactions between children and adults
Enrichment of curriculum through 'Living Eggs' and visit from White Post Farm	£725	Providing experiences which will promote nurture, communication and language through interactions with the animals
Forest School resources and training	£500	Developing relationships, improving resilience and self-esteem and providing the children with experiences outside whilst also boosting physical development
Staff Training	£250	'Making Interactions Count', Trauma and Emotion coaching training to develop relationships and interactions with the children
Total expenditure	£6323.00	

Monitoring and Impact

Area	Monitoring	Impact
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Teaching	Appraisal Cycle Observations (termly) CPD TA observations Ongoing monitoring linked to action plan	Teaching will be at least 'good' Teaching support and interventions will be effective and progress noted Children meet targets (see above)
Wider strategies	Data analysis of Pupil Premium children. Monthly monitoring of attendance Pupil premium 'Meet the teacher' meetings, and pupil interviews.	Pupil Premium children are achieving targets set. Pupil Premium attendance is at least 93%+ Full parental engagement in children's learning. Pupil premium children accessing the same opportunities as their peers.

Review: July 2024

Aim	Outcome
Improve the Pupil Premium attainment in prime areas of learning, literacy and maths so that they attain closer to their peers – Year groups targets set will be tightly aligned to the specific needs, sizes and multi-vulnerabilities in each Year group.	
A group of Pupil Premium pupils to be identified to maintain or make accelerated progress	
Identify gaps in learning and put measures in place following COVID 19 absence – these will be identified on individual Intervention forms	
Improve attendance percentages for our Pupil Premium families	
All Pupil Premium pupils to grow in their resilience, confidence, and wellbeing and be able to communicate their excitement about/interest in learning	