



Nottingham Nursery & Training Centre

Pupil Premium Strategy Statement September 2024

From April 2015, we have been able to claim extra Government Funding for some of our children. This is known as Early Years Pupil Premium. This provides us with an additional money for 3- and 4-year-old children who have been in care, or adopted from care or whose parents are in receipt of certain benefits. It is well known that high quality early education such as that offered by the outstanding provision at this school impacts positively on children as they go into primary and secondary education. We closely monitor and assess all of our children's progress, and have seen the very positive impact of these additional interventions on those eligible for Early Years Pupil Premium. Pupils show very good progress from their low starting points on entry to Nottingham Nursery School.

School overview

Metric	Data
School name	Nottingham Nursery School
Pupils in school	117
Proportion of disadvantaged pupils	19/117 = 16%
Pupil premium allocation this academic year	£13 408.00
Academic year or years covered by statement	2024 - 2025
Publish date	September 2024
Review date	July 2025
Statement authorised by	Lorna Dermody and Joy Buttress (HT) Sue Blakeway (Chair of Governors)
Pupil premium lead	Wendy Towle
Governor lead	Sue Blakeway

When considering all children, as well as including those with EYPP, we are guided by our core vision, as well as our aims and principles. These are detailed below.

Our vision is to:

1. Have high expectations and aspirations for all children.
2. Develop self-motivated, happy, considerate and confident learners.
3. Provide an inspirational and dynamic learning environment.

Strategy aims for disadvantaged pupils

Measure	Children achieving ARE in Prime Areas and are 'school ready'
Children are 'school ready'	50%
Achieving ARE in all areas of development	50%

Strategy aims for disadvantaged pupils

Measure	Activity
Aim 1	Improve the attainment of children in receipt of Pupil Premium so that they attain closer to

	their peers – Year groups targets set will be tightly aligned to the specific needs, sizes and multi-vulnerabilities in each Year group.
Aim 2	A group of Pupil Premium pupils to be identified to maintain or make accelerated progress to the higher level
Aim 3	Improve attendance percentages for our Pupil Premium families
Aim 4	All Pupil Premium pupils to grow in their resilience, confidence, and wellbeing and be able to communicate their excitement about/interest in learning
Barriers to learning these priorities address	A, B, C, D, E, F, G, H (see below)
Projected spending	£13,408.00

Identified Barriers to Learning

Measure	Score
A	EAL Pupil Premium pupils make less progress in their language skills than their peers
B	Higher attaining Pupil Premium pupils make less progress in prime areas of learning and in N2, maths and literacy
C	Lower attaining Pupil Premium pupils require additional support to ensure they attain as well as their peers and make expected progress, they are vulnerable learners
D	A number of Pupil Premium pupils require support due to lack of self-belief and confidence in their abilities
E	Children are not exposed to a wide variety of life experiences that allow them to experience in context, the vocabulary required to access all aspects of the curriculum
F	Attendance of specific Pupil Premium families is poor and requires continuous support and challenge
G	Pastoral issues for a number of our Pupil Premium pupils
H	LAC or Post LAC Pupils can present as vulnerable learners

Targets set for Pupil Premium pupils 2024 - 2025

	Communication and Language	PSED	Physical Development	Maths	Literacy
	ARE	ARE	ARE	ARE	ARE
N2	50%	50%	50%	50%	50%

Teaching priorities for current academic year

Measure	Activity
Priority One: To ensure that the nursery curriculum is robust and fully embedded	<ul style="list-style-type: none"> To ensure that the curriculum is reflective of our community and is understood by everyone To refresh the learning environment, inside and outside To ensure that staff observations and interactions support learning To promote reading for pleasure in provision

	<ul style="list-style-type: none"> To ensure that assessment and evaluation of pupils' learning is accurate and informs planning
<p>Priority two: To create an environment in which everyone feels safe and happy</p>	<ul style="list-style-type: none"> To ensure all staff members adhere to the agreed relationships policy To further improve SEND support to match the exponential rise in pupils with significant SEND To ensure that everyone's wellbeing remains a priority for all To ensure that safeguarding remains effective To ensure all communication and liaison with parents is effective To ensure clarity about nursery admissions so that all pupil needs can be met
<p>Priority three: To ensure that the succession plan for leadership of the nursery, at all levels, is robust</p>	<ul style="list-style-type: none"> Establish secure leadership structure Ensure leaders at all levels are effective Develop the office team

Targeted support for current academic year

Intervention	Cost	Impact
TA support	£10,498	Working with children identified as having emotional and behaviour difficulties to support them in nursey and enable them to make progress.
Enrichment of curriculum through 'Living Eggs' and visit from White Post Farm	£660	Providing experiences which will promote nurture, communication and language through interactions with the animals.
Forest School leader, resources and training	£2000	Developing relationships, improving resilience and self-esteem and providing the children with experiences outside whilst also boosting physical development.
Staff Training	£250	'Making Interactions Count', Trauma and Emotion coaching training to develop relationships and interactions with the children.
Total expenditure	£13,408.00	

Monitoring and Impact

Area	Monitoring	Impact
Teaching	Learning walk observations (termly) CPD TA observations Ongoing monitoring linked to action plan	Teaching will be at least 'good' Teaching support and interventions will be effective and progress noted Children meet targets (see above)
Wider strategies	Data analysis of Pupil Premium children. Monthly monitoring of attendance Pupil premium 'Meet the teacher' meetings, and pupil	Pupil Premium children are achieving targets set. Pupil Premium attendance is at least 93%+ Full parental engagement in children's learning. Pupil premium children accessing the same

	interviews.	opportunities as their peers.
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Review: July 2025

Aim	Outcome
Improve the Pupil Premium attainment in prime areas of learning, literacy and maths so that they attain closer to their peer's year groups targets set will be tightly aligned to the specific needs, sizes and multi-vulnerabilities in each Year group.	
A group of Pupil Premium pupils to be identified to maintain or make accelerated progress (unless there is an identified need)	
Improve attendance percentages for our Pupil Premium families	
All Pupil Premium pupils to grow in their resilience, confidence, and wellbeing and be able to communicate their excitement about/interest in learning	